

**Choices with Purpose:**

**How Your Purchases Can  
Positively Impact Sustainability**



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**NIRSA Sustainability Committee:  
Pam Su, Rodney Bloom, Allison Van  
Leeuwen, Angie Frederick, Brad Stinnett**

Guiding Principles

Conference Greening  
Member Education  
Triple Bottom Line



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## *learning outcomes*

### ***Participants will be able to:***

Describe three specific ways that individuals and departments in campus recreation can reduce their individual carbon footprint.

Understand and define the differences between various terms in sustainability including Life Cycle Assessment, Impacts/Attributes, and Social Sustainability.

Utilize a rubric to help them analyze their purchasing choices impact on sustainability.



## **Outline**

Intro – Triple Bottom Line

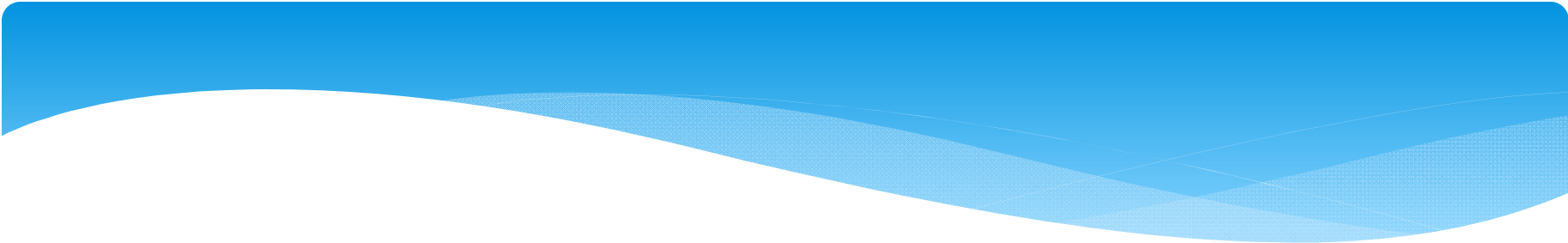
Background on Impact – Why is this relevant?

Defining Terms - Life Cycle Assessment, Impacts/Attributes

Challenging Assumptions

Case Study – Selecting Fixtures, Furniture, Equipment

Reviewing Rubric



Graphic Source: Angry Trout Cafe, Minnesota

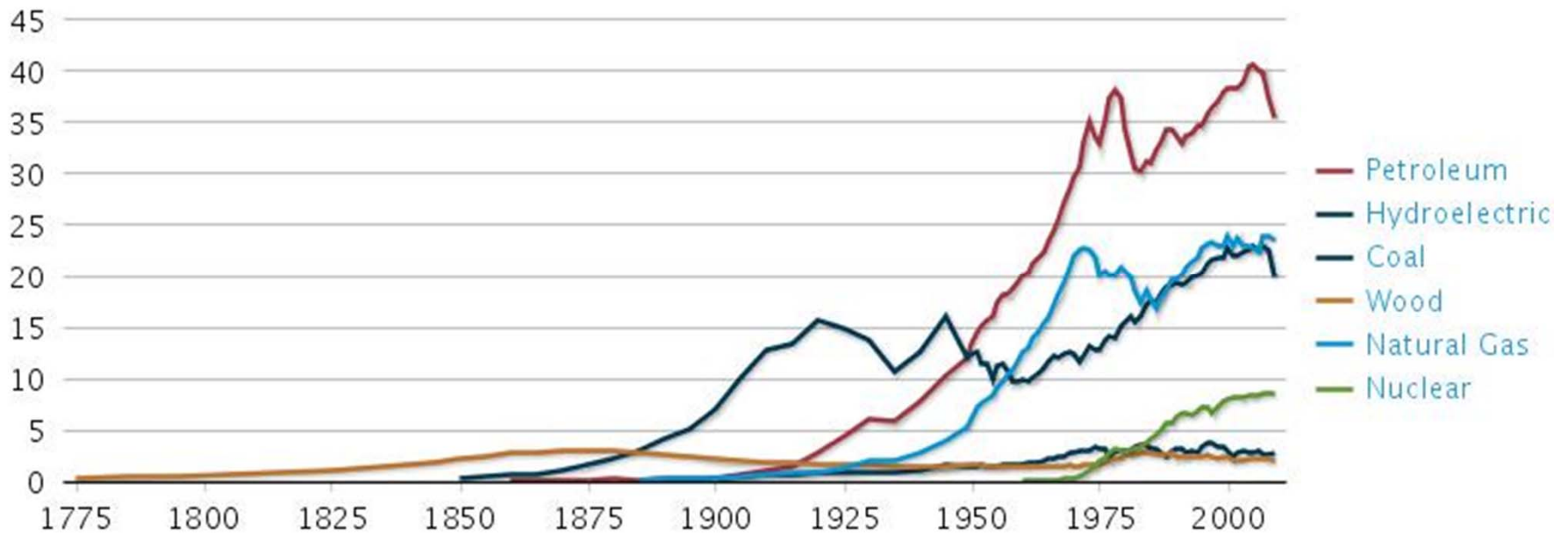
# Background on Impact

## Why is this relevant?

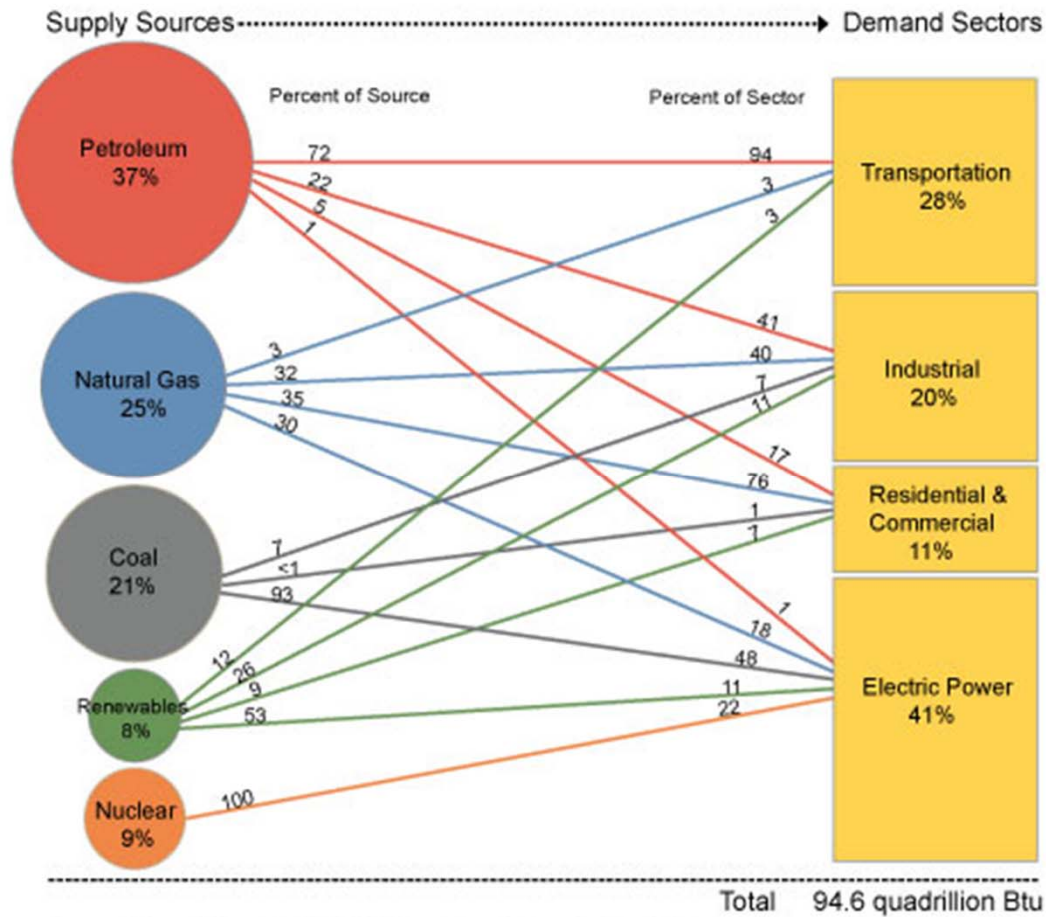
# What energy are we using?

## History of energy consumption in the United States

quadrillion Btu



# Where does it all go?

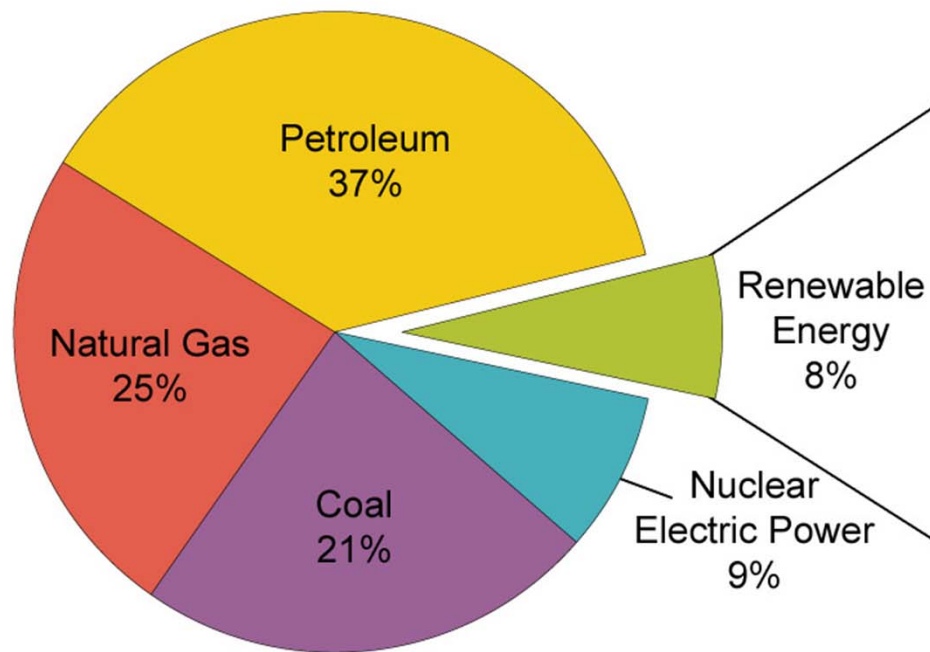


Source: Energy Information Administration, Annual Energy Review 2009

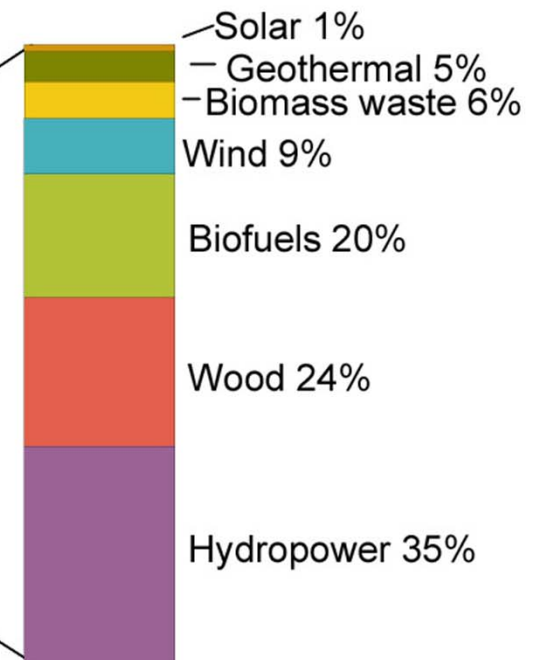


## U.S. Energy Consumption by Energy Source, 2009

Total = 94.578 Quadrillion Btu



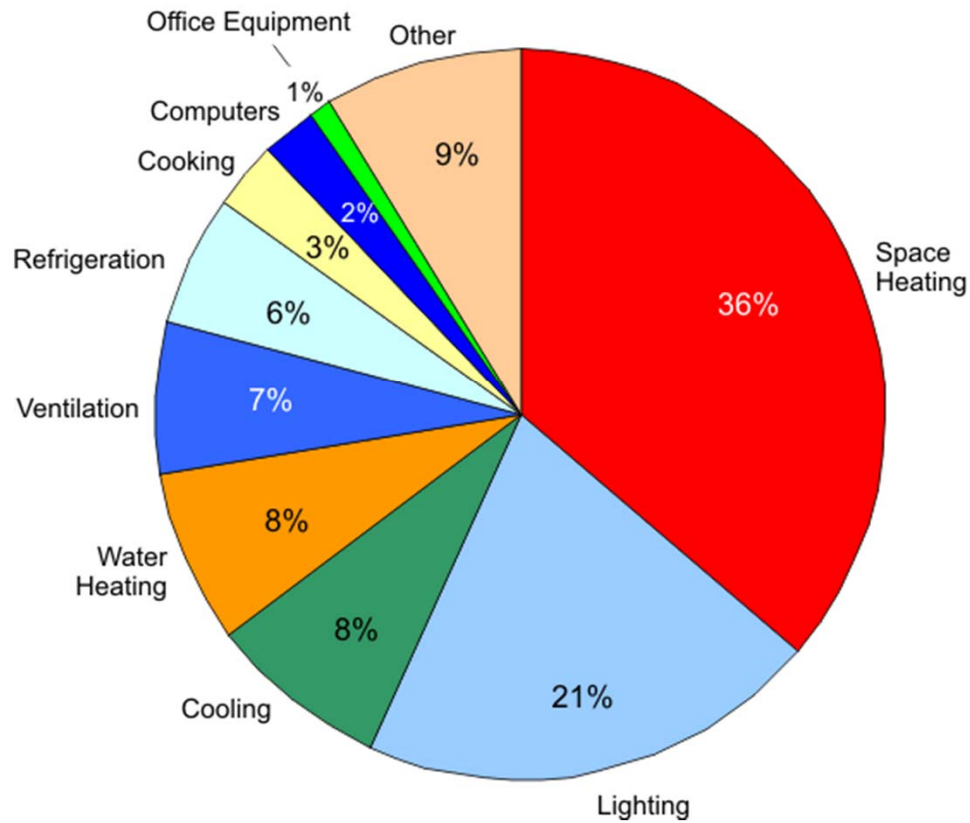
Total = 7.744 Quadrillion Btu



Note: Sum of components may not equal 100% due to independent rounding.

Source: U.S. Energy Information Administration, *Annual Energy Review 2009*, Table 1.3, Primary Energy Consumption by Energy Source, 1949-2009 (August 2010).

## Percent of Total Consumption in Commercial Buildings by End Use



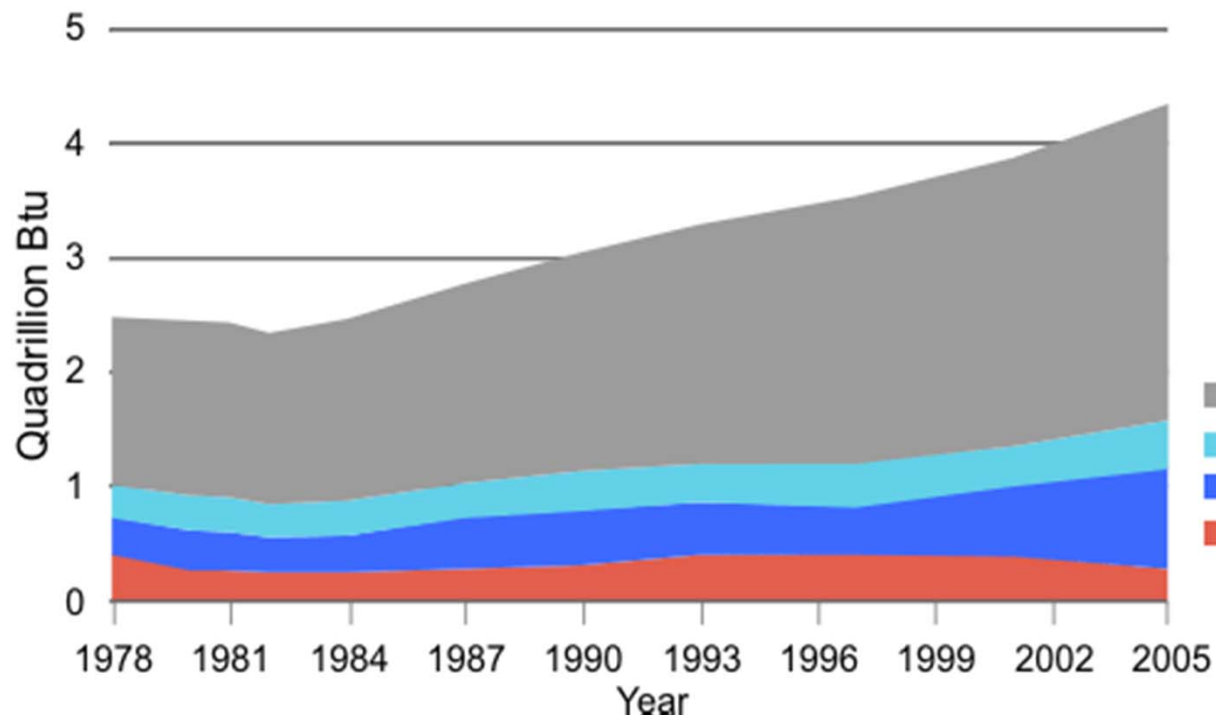
Typical energy use in a commercial building

Rec Centers are similar

It all adds up – your purchases can help change the way businesses are run

Source: U.S. Energy Information Administration, [Commercial Buildings Energy Consumption Survey](#).

Residential Electricity Consumption, By End Use, 1978-2005



Source: U.S. Energy Information Administration, [Residential Energy Consumption Survey](#).

What we do as individuals in our own houses; pretty big difference from commercial buildings

# High Energy Uses

Lighting will be 20%-40% of your total electric bill for most businesses.

Incandescent lighting converts 10% of the energy into light, and 90% into heat.

Heat from lighting increases your air conditioning bill by 10%-15%

Plug-load – estimated that as much as 30% of the electricity consumed in this country is used to power things that are off or not in use.

# Common Myths!

**Myth:** There's no real difference in efficiency between Hot and Cold settings for my washing machine

**Truth:** Actually there's a big difference. The typical cost of running your washer for a full load of laundry on the Hot cycle is about 69 cents. Compare this with the cost of only 14 cents on the Cold cycle. That's a 55 cent difference per load.

\*Multiply that times all the laundry you do and it is a huge fiscal savings – imagine the sustainable savings as well

# Common Myths!

**Myth:** Turning a light back on after it has been off actually uses more electricity than just leaving it on.

**Truth:** There is no measurable 'surge' of electricity used when you turn your lights on. The same amount of electricity being used when you flip the switch is used every second that the lights remain on. It is ALWAYS cheaper to leave your lights off when they're not being used.

# Common Myths!

**Myth:** More energy is wasted in booting up a computer than it would have been allowing the computer to remain powered up.

**Truth:** Similar to the lights, the amount of electricity being consumed by your electronics, including a computer, is significantly higher when running for a period of time than the split-second it takes to power it up.

# Defining Terms - Cradle-to-Cradle (Life Cycle Assessment) and Impacts/Attributes



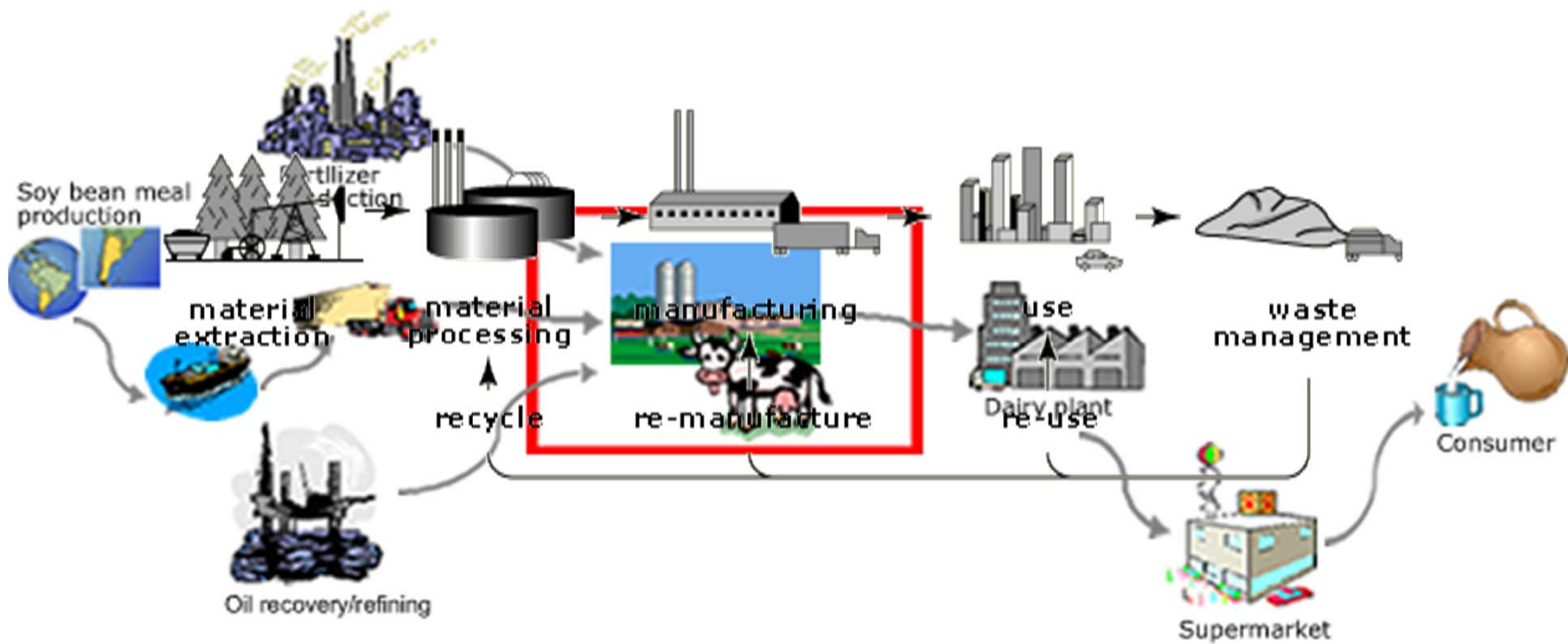
# Life Cycle Assessment (LCA)

“Cradle to Cradle” or “Cradle to Grave”

- \* The science of estimating environmental *impacts* across the “life cycle” of a product (or service)
- \* A powerful tool for understanding impacts, where/how impacts occur, and how to reduce them
- \* Far from perfect; potential for abuse; rapidly evolving
- \* There are two main activities in an LCA:
  - \* The **inventory analysis** step, which describes the emissions that occur and the materials and resources used during the life of a product
  - \* The **impact assessment** step, which looks at the impacts of emissions and use of resources and raw materials on the environment.
- \* <http://www.eiolca.net/>
- \* <http://www.epa.gov/nrmrl/lcaccess/>

# Life Cycle Assessment (LCA)

“Cradle to Cradle” or “Cradle to Grave”



# Impacts vs. Attributes

Examples of Impacts	Examples of Attributes
<ul style="list-style-type: none"><li>• Emissions of Volatile Organic Compounds (VOC's)</li></ul>	<ul style="list-style-type: none"><li>• Recyclability</li></ul>
<ul style="list-style-type: none"><li>• Greenhouse Gas (GHG)</li><li>• Biodegradable emissions</li></ul>	<ul style="list-style-type: none"><li>• % recycled content</li></ul>
<ul style="list-style-type: none"><li>• Use of non-renewable resources</li></ul>	<ul style="list-style-type: none"><li>• biodegradable</li></ul>

Impacts are more challenging to evaluate ...  
requires life cycle assessment

# Materials: What Are We Looking For?

In the absence of readily-available life-cycle data (impacts), buyers and sustainability champions often turn to attributes such as:

Local

Energy-efficient

Recyclable

Recycled  
content

Bio-based

Biodegradable

How well do these attributes actually correlate with “low impact” or “sustainable”?

# Current Thinking



- \* According to the Oregon Department of Environmental Quality (DEQ) all of these techniques are equally effective at diverting materials from landfills

# Less is best! (Usually)

Reducing is almost always the most sustainable.

But that's not where the big impacts always occur in real world applications!

# Section Questions

Please remember to ask questions in your chat box if you have them.

# Challenging Assumptions



# DEQ's Life Cycle Analysis of Water Delivery

3 basic systems:



Full study at:

<http://www.deq.state.or.us/lq/sw/wasteprevention/drinkingwater.htm>

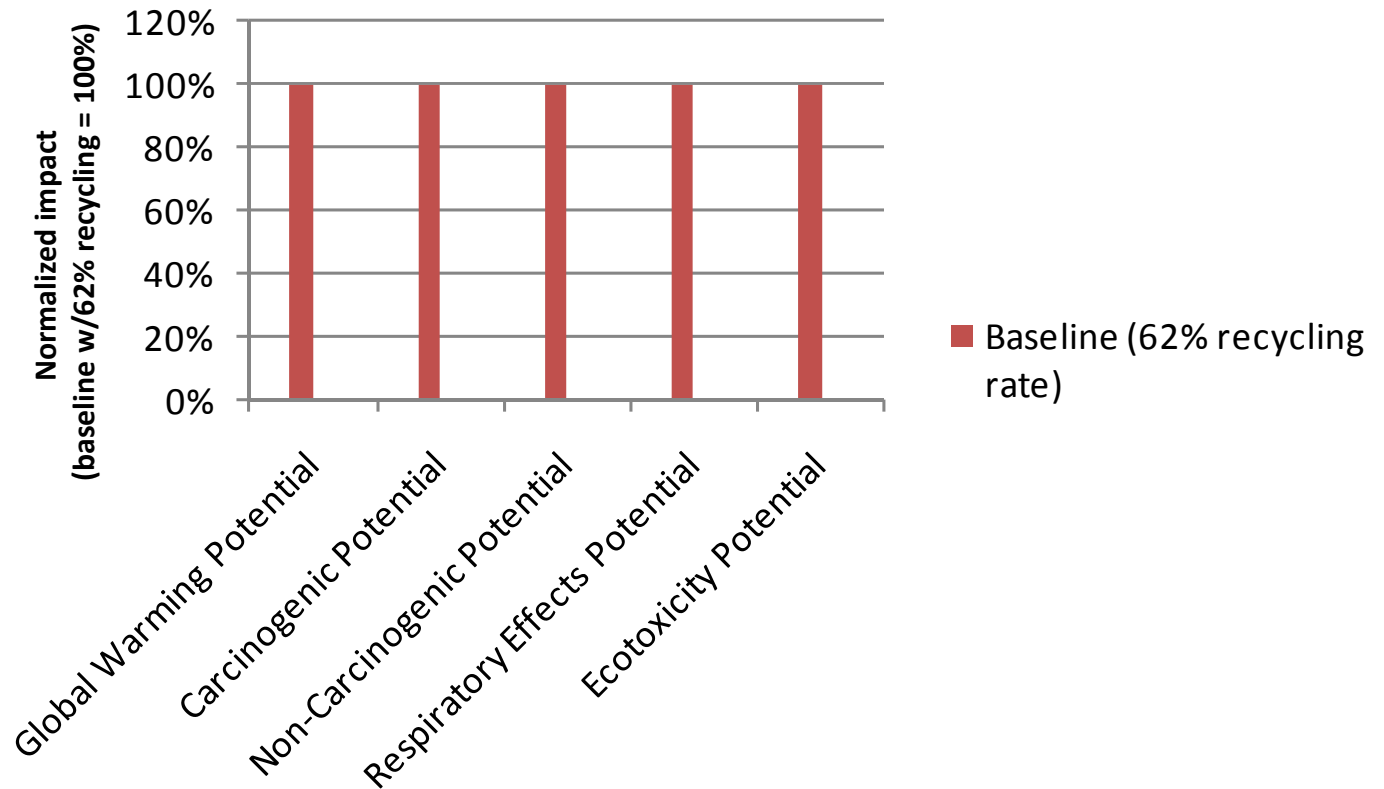


## Question 1

Using your own steel water bottle is how much less impactful than equivalent use of plastic water bottles?

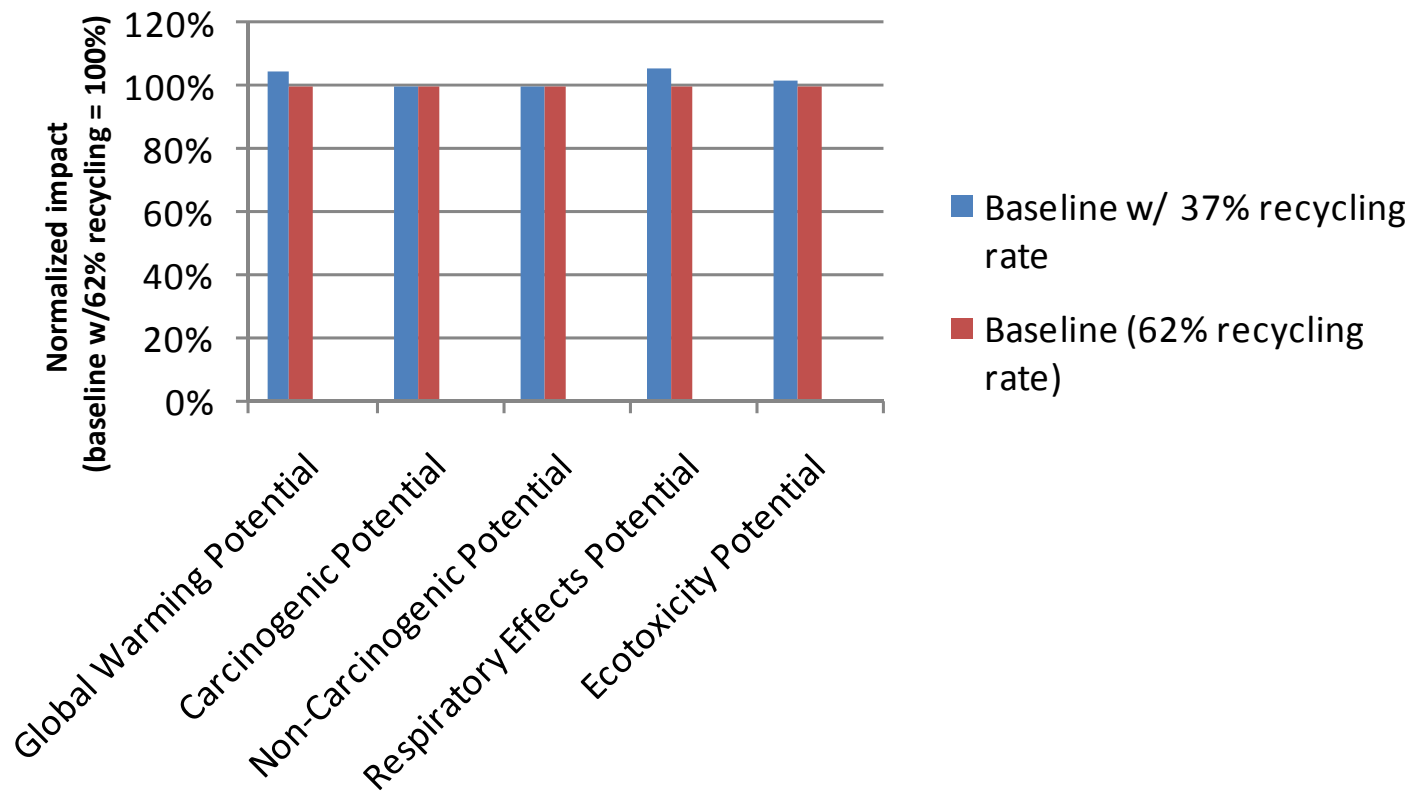
- A. 45%
- B. 65%
- C. 80%
- D. 95%

# Recycling, Recycled Content, and Lightweighting Example: PET Water Bottles



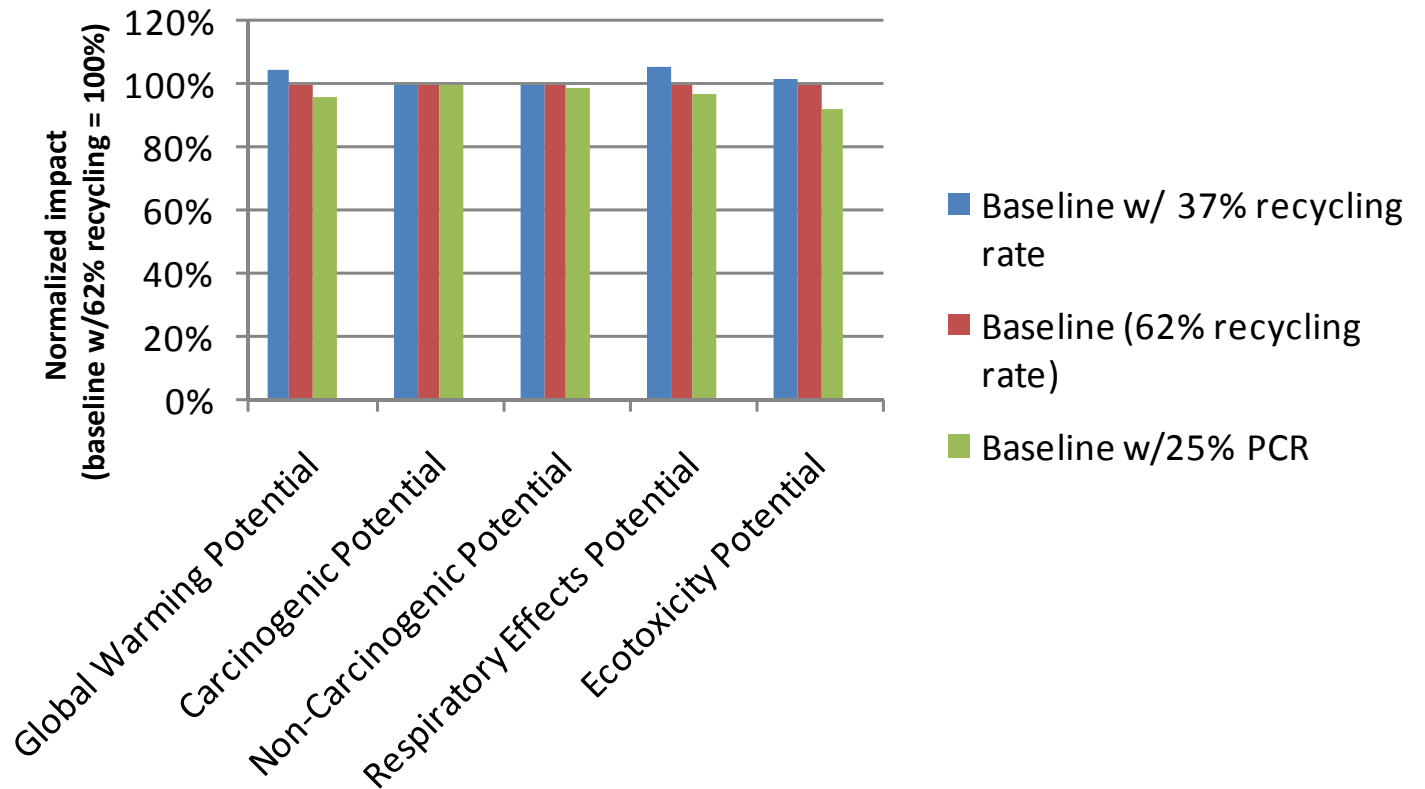
“Baseline” = PET, half-liter, **13.3 grams**, **0% post-consumer recycled content (PCR)**, on-site molding, purified municipal water (reverse osmosis, ozone and uv), 50 miles to retail, 5 miles home-to-retail, co-purchase w/24 other products, no chilling, **62% recycling rate**.

# Recycling, Recycled Content, and Lightweighting Example: PET Water Bottles



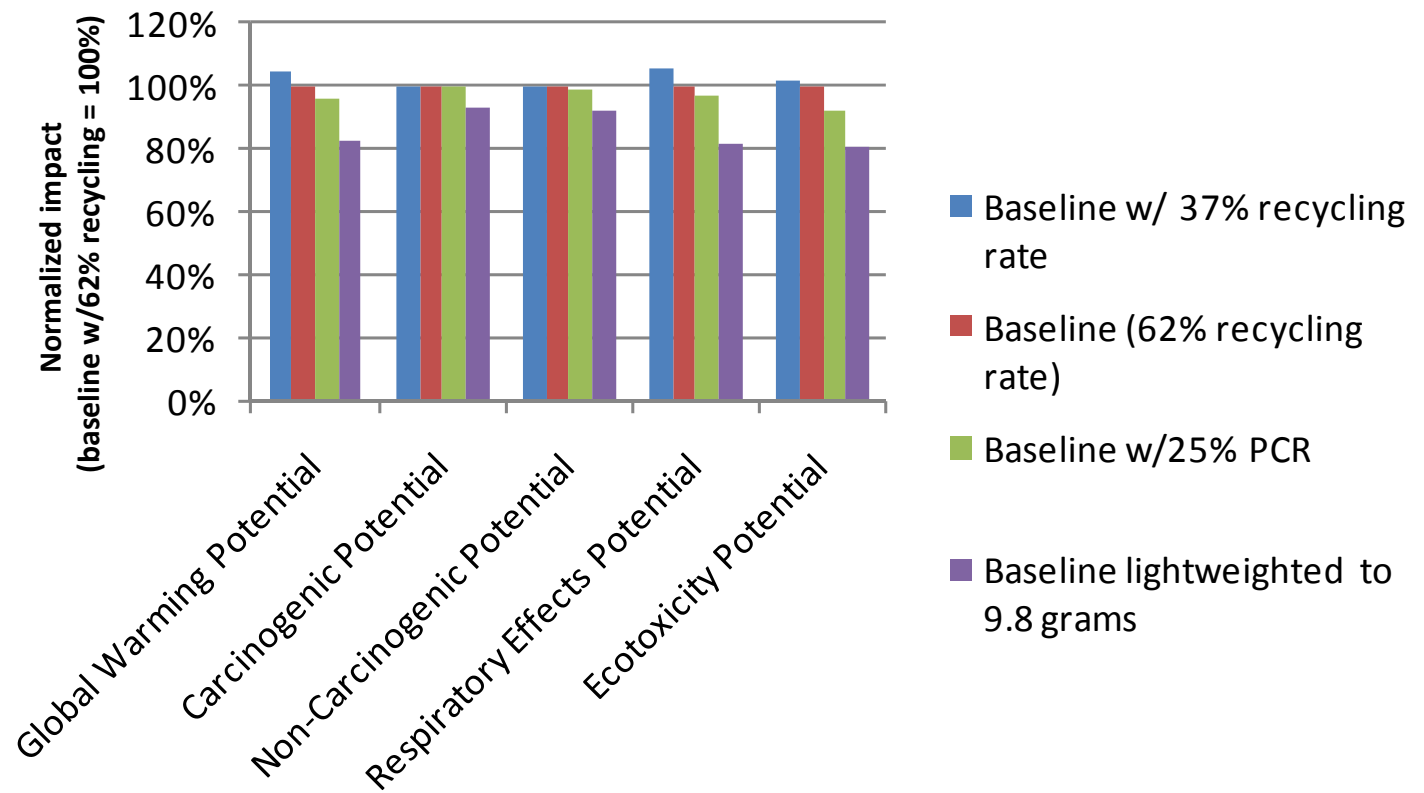
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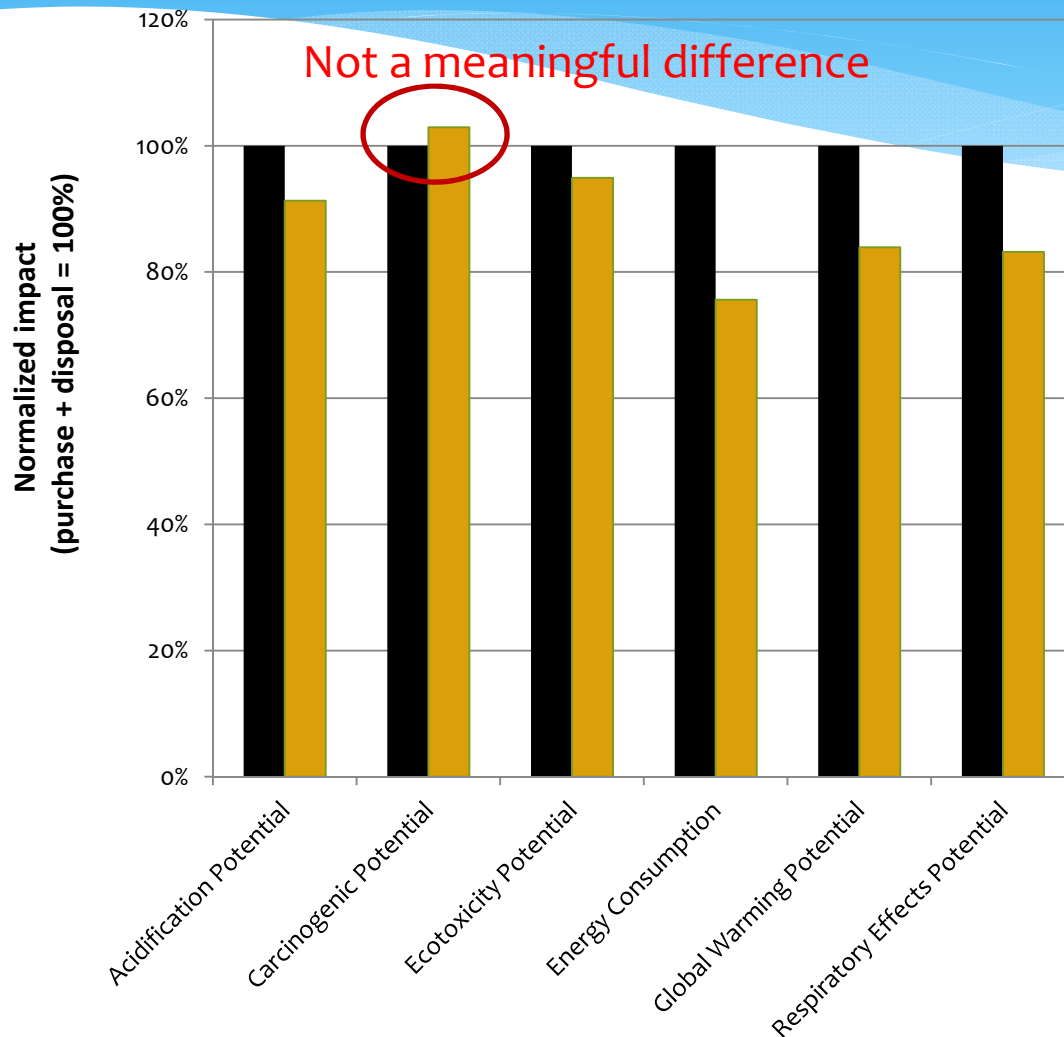
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# Disposal vs. Recycling



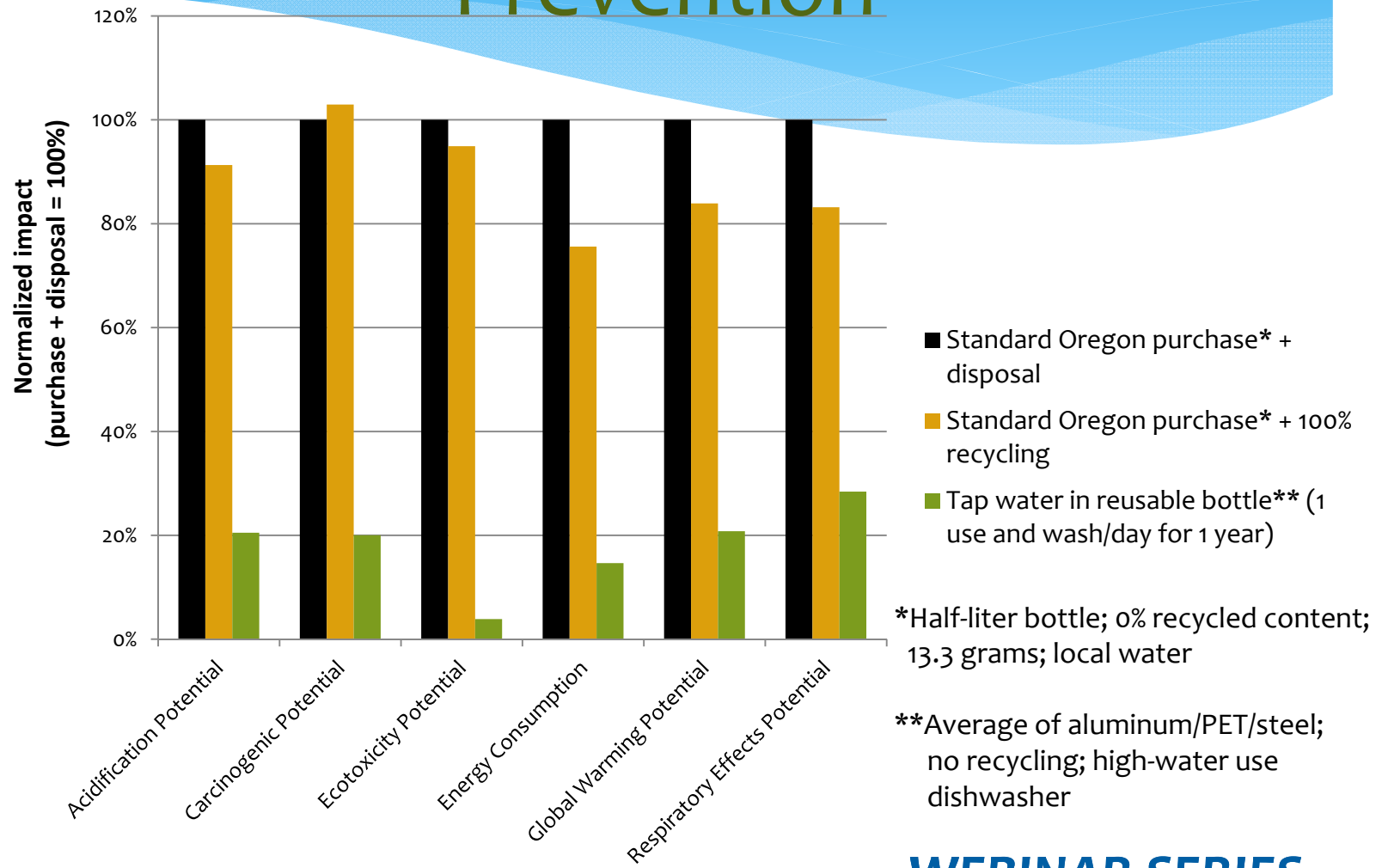
Not a meaningful difference

Your answers next

- Standard Oregon purchase\* + disposal
- Standard Oregon purchase\* + 100% recycling

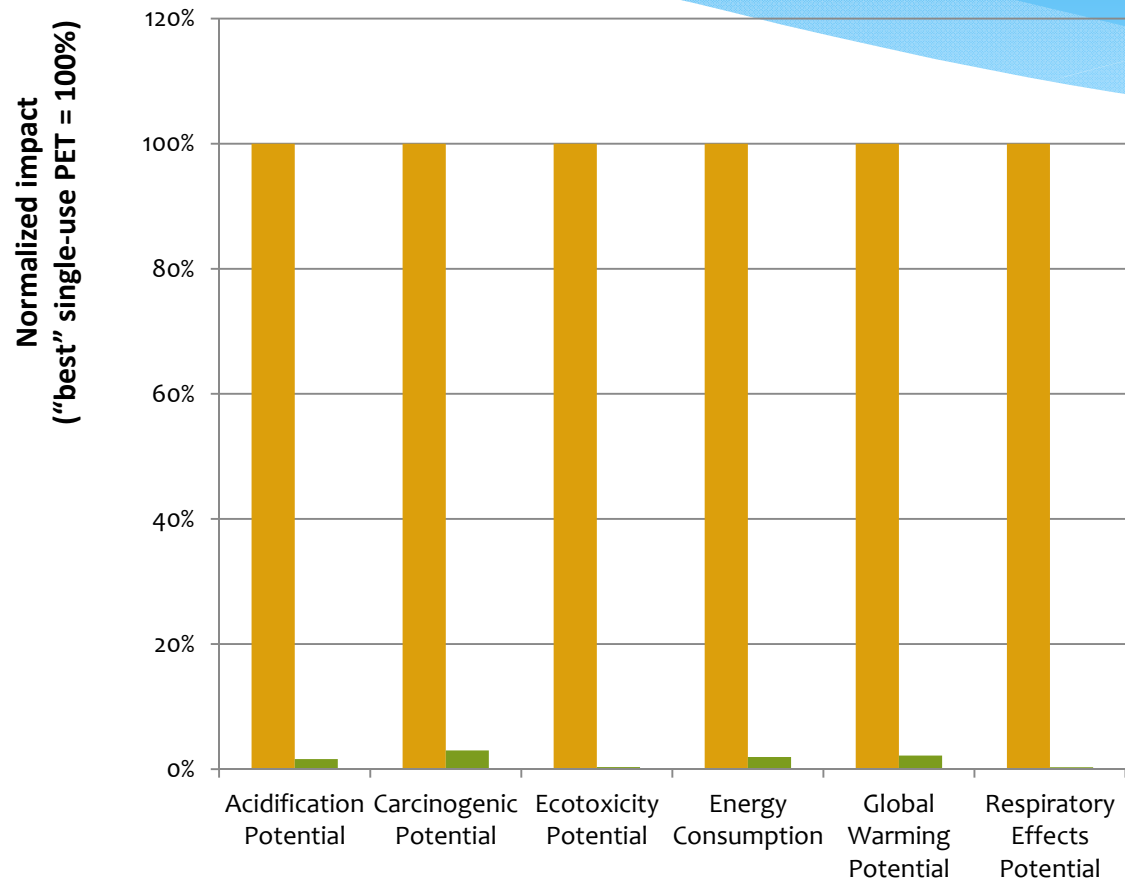
\*Half-liter bottle; 0% recycled content; 13.3 grams; local water

# Disposal vs. Recycling vs. Prevention





# Best Case Recycling vs. Best Case Prevention



■ "Best" single-use PET\*

■ "Best" tap water\*\*

\*Not currently on market. 9.8 grams; 25% recycled content; very short transport; minimal processing of water; 100% recycling.

\*\*Steel reusable; used 5 years; used 2 times/day; washed weekly in efficient, full dishwasher; 100% recycling

# So What Can You Do?



# DEQ's Life Cycle Analysis Packaging



Cardboard box with “void fill”



Shipping bag with air bubbles

Full study at: <http://www.deq.state.or.us/lq/pubs/docs/sw/packaging/lifecycleinventoryshort.pdf>



## Question 2

True or False?

Recycled cardboard shipping boxes with 100% recycled paper molded fill are more sustainable than shipping boxes filled with 0% recycled plastic air packet bubbles

A = True

B = False

# DEQ's Packaging Life Cycle Analysis: Materials Evaluated

Corrugated box\*

## Void Fill (for boxes)

Polystyrene loose fill\*

Corn starch loose fill

Molded paper loose fill

Inflated air pillows\*

Newsprint dunnage\*

Kraft dunnage\*

Shredded office paper

Shredded boxes

## Shipping Bags

Unpadded all-kraft mailer\*

Unpadded all-poly mailer\*

Kraft mailer with ONP padding\*

Kraft mailer with poly bubble padding\*

Poly mailer with poly bubble padding\*

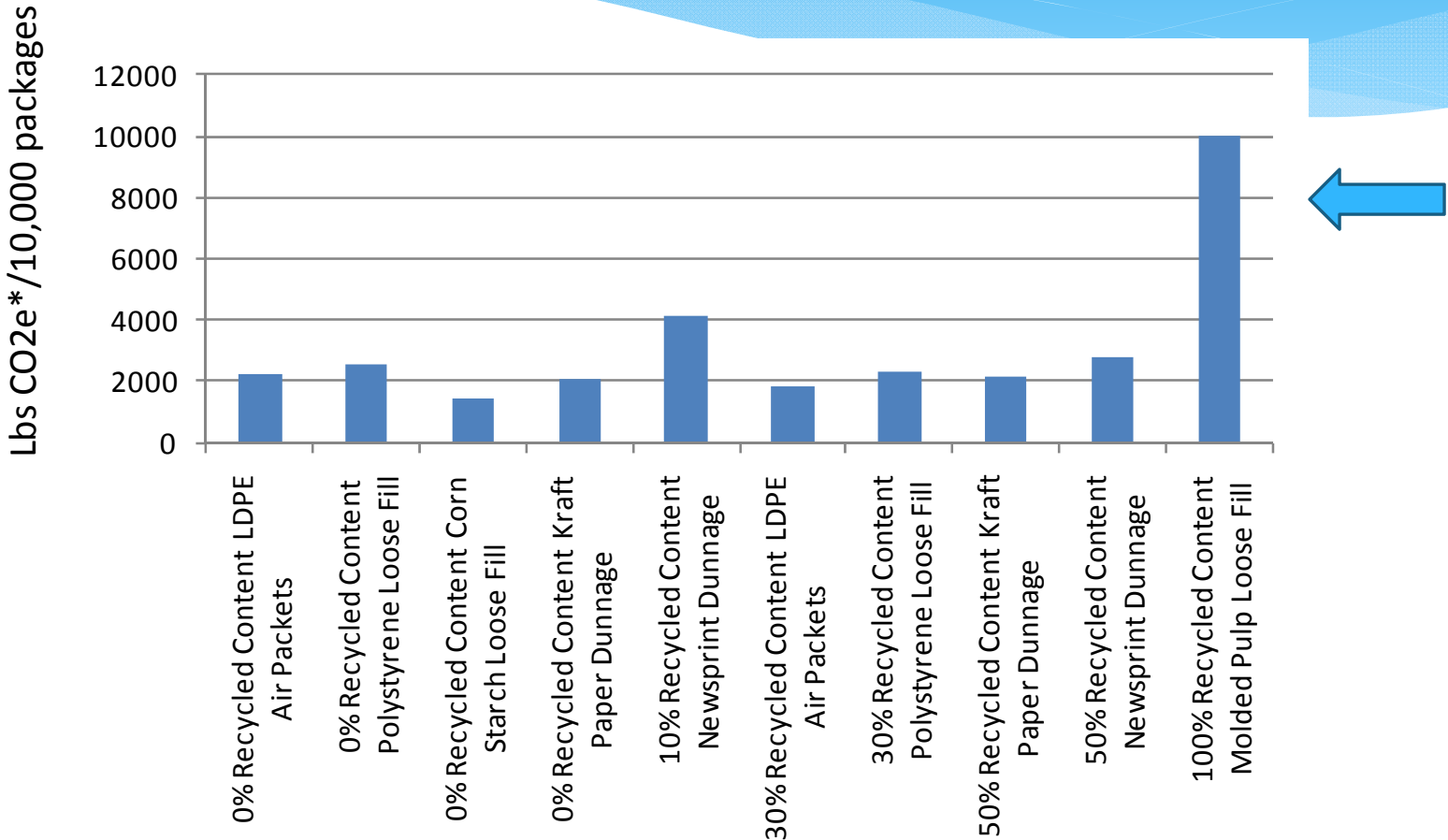
T/F Answers Next



\*Different levels of post-consumer content also evaluated.

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# Void Fills in Packaging (Boxes)



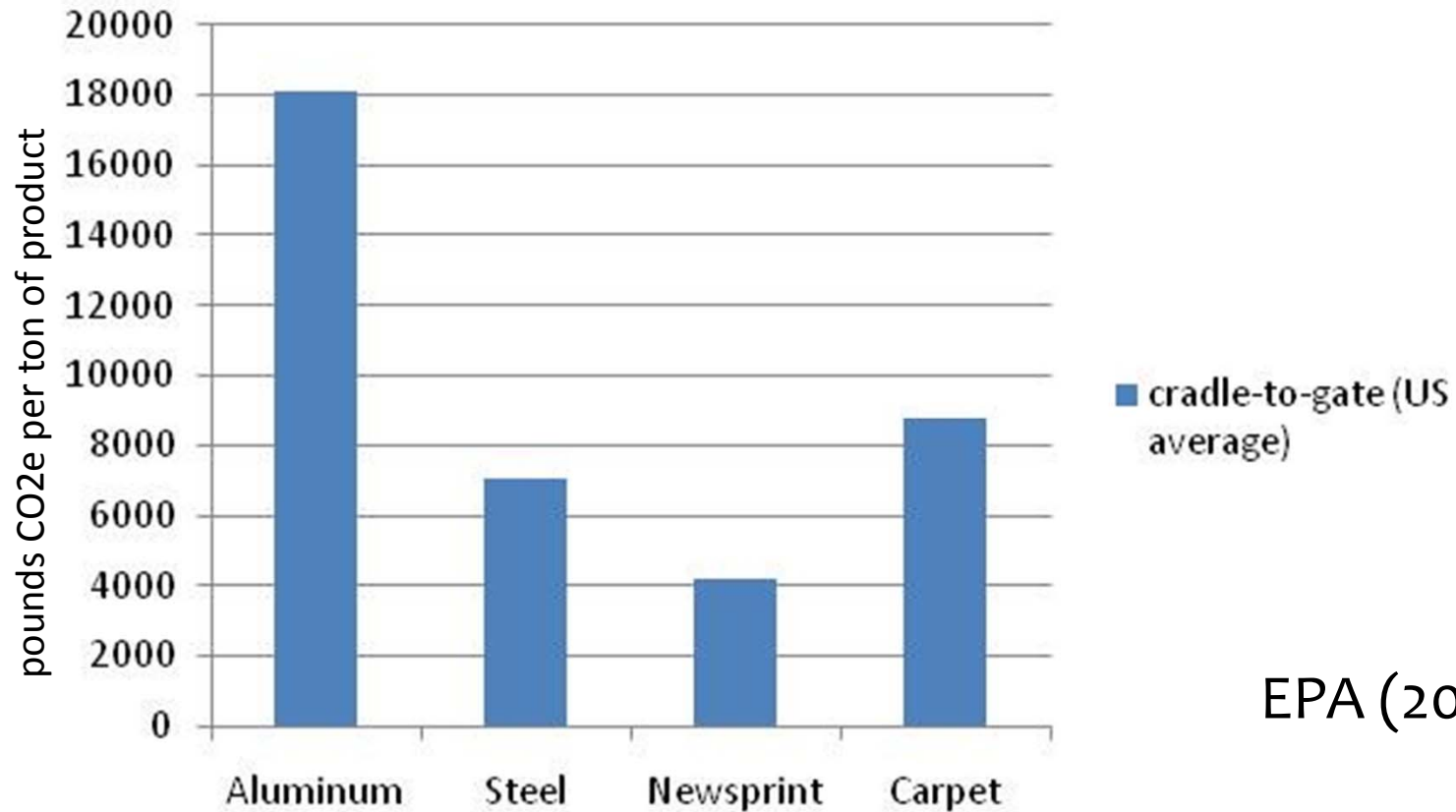
\*on a cradle-to-distribution center basis



# Mass Matters!

- \* Weight of materials used is a critical factor:
  - \* All bags evaluated have lower burdens than boxes (in most categories) because of their much lower weight.
  - \* This confirms (indirectly) the relative ranking of waste prevention (reduce first) and recycling in the waste management hierarchy.
- \* When comparing dissimilar materials, recyclability and recycled content do not always correlate with reduced Greenhouse Gas emissions:
  - \* BUT, once you've chosen a packaging material, increasing post-consumer content and recycling opportunities typically reduce emissions.

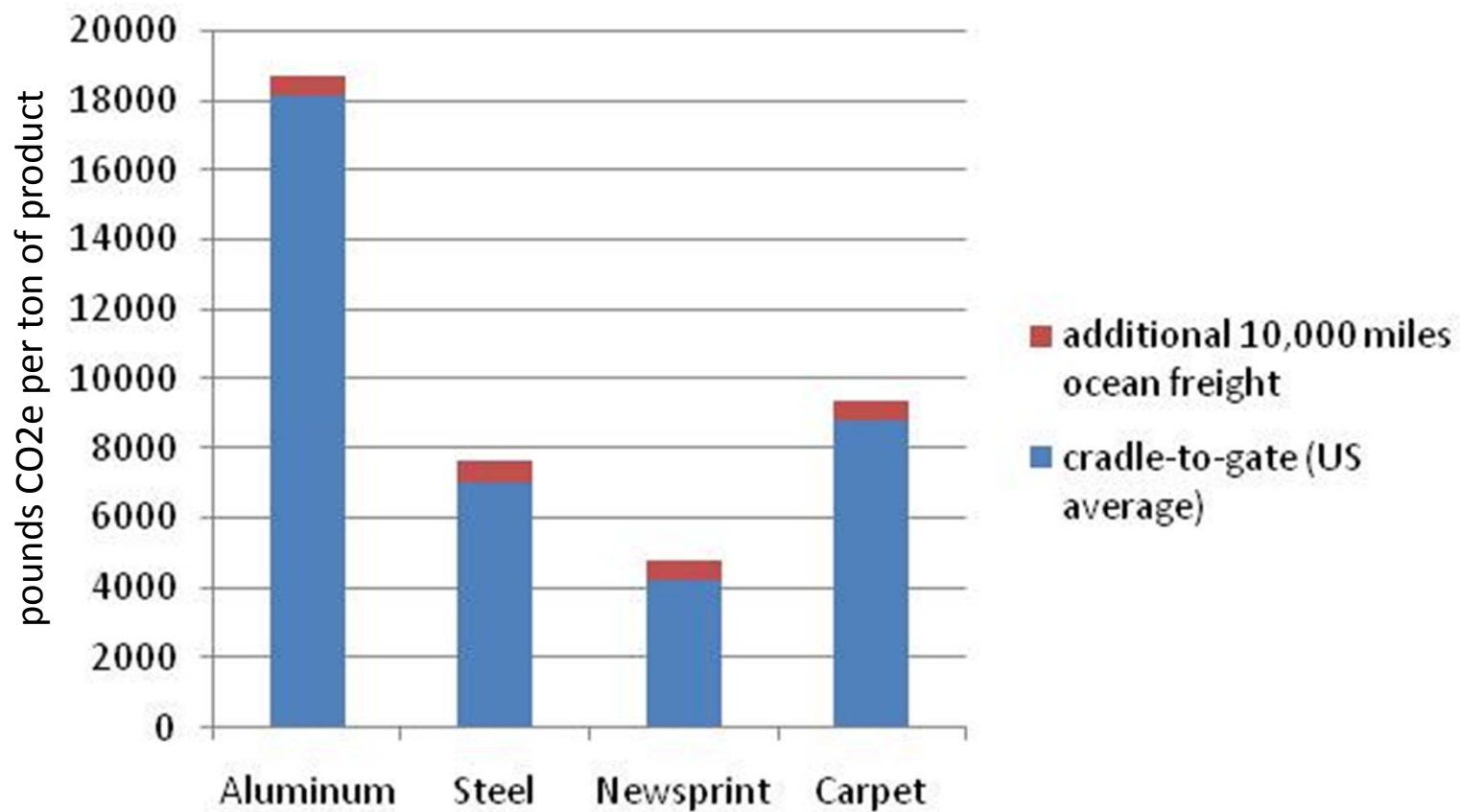
# Is Local Better?



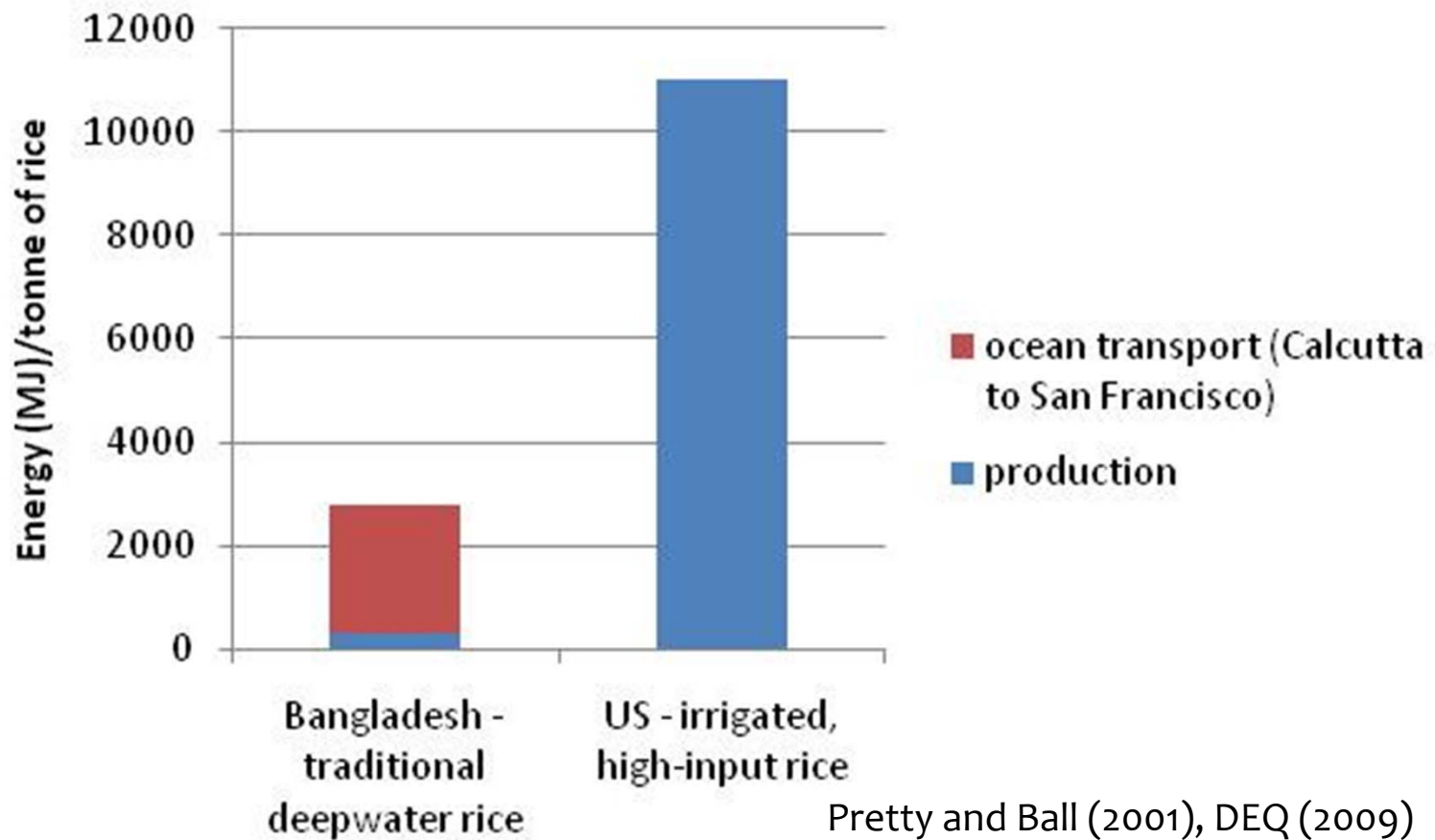
EPA (2006)



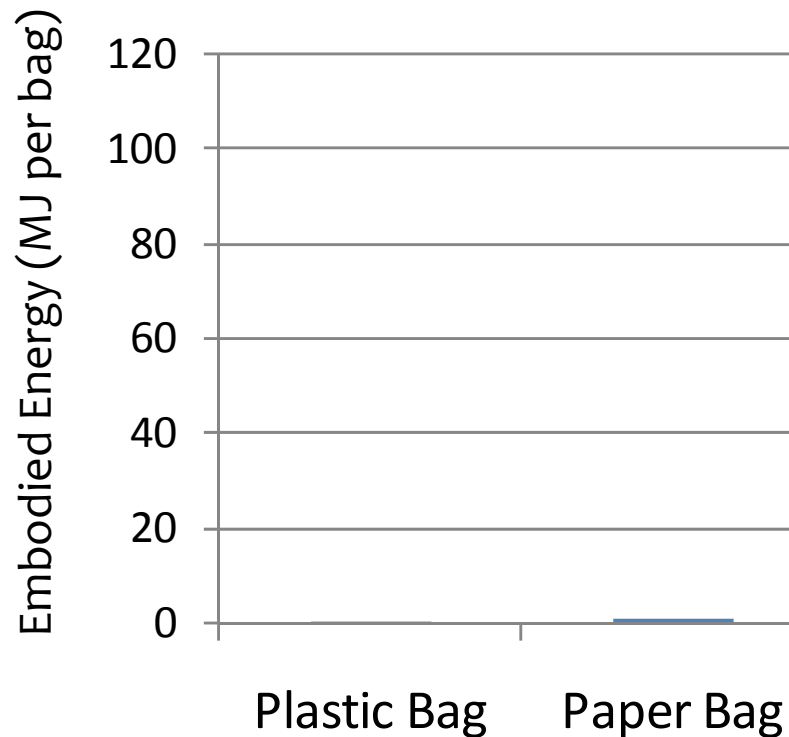
# Production emissions typically dominate (transportation doesn't)



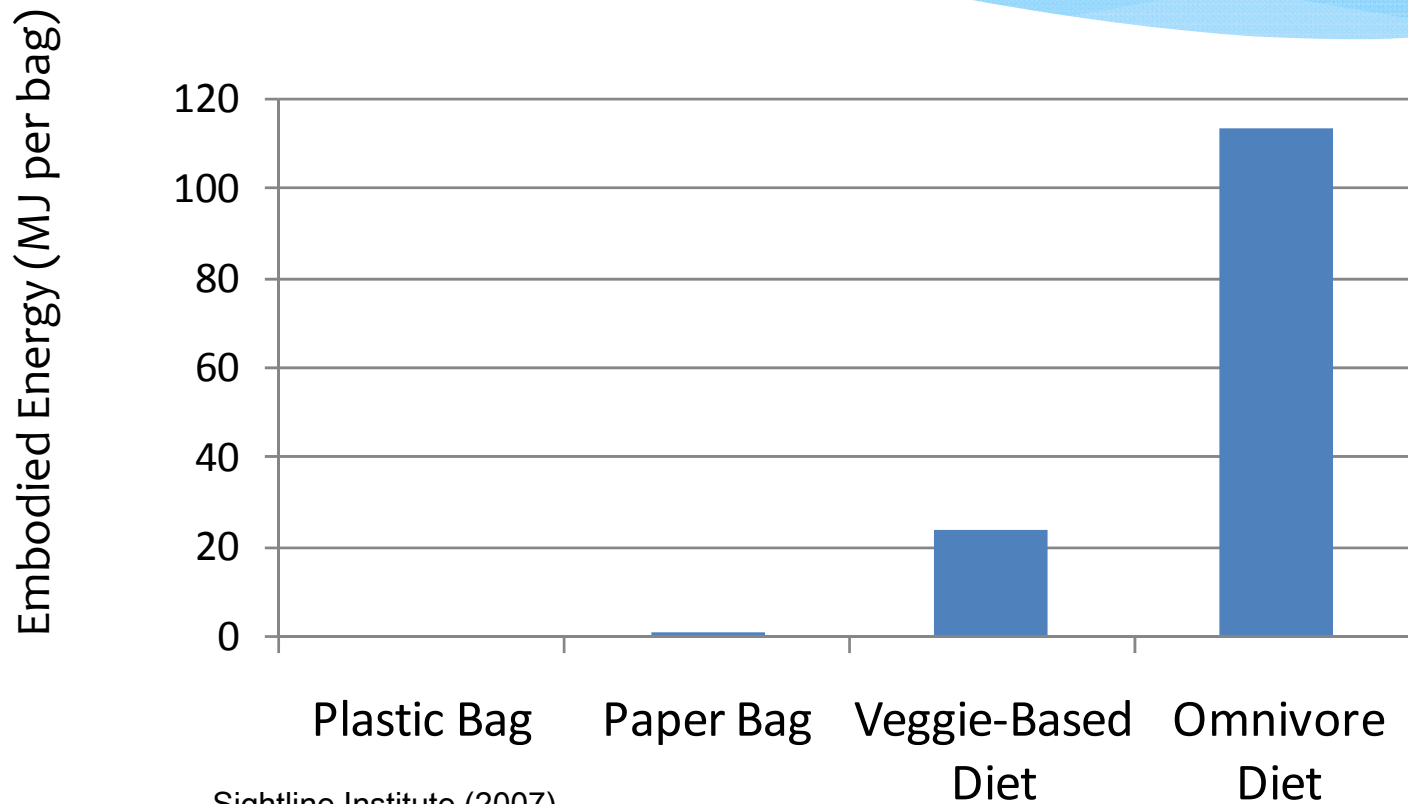
# Imported vs. local rice?



# Products are more impactful than packaging



# Products are more impactful than packaging



Sightline Institute (2007)

# So, Which Product Attributes Are Most Important (from a GHG perspective)?

- \* Energy efficiency
- \* Energy use
- \* Waste prevention
- \* Country of origin

**Life cycle assessment  
results trump attributes**

## Less important is attributes

- \* Recyclable
- \* Recycled content
- \* Bio-based
- \* Biodegradable (unless discharged to water)
- \* Local
- \* Packaging attributes



# Case-Study

# Value Based Purchasing

# Context

- \* New Student Rec Center
  - \* Opened in January 2010
- \* 100,000 sq. ft.
- \* \$500,000 budget
- \* LEED Certification – but this was not part of points



# Social Sustainability

Social Sustainability has the following dimensions:

**Equity** - the community provides equitable opportunities and outcomes for all its members, particularly the poorest and most vulnerable members of the community

**Diversity** - the community promotes and encourages diversity

**Interconnected/Social cohesions** - the community provides processes, systems and structures that promote connectedness within and outside the community at the formal, informal and institutional level

**Quality of life** - the community ensures that basic needs are met and fosters a good quality of life for all members at the individual, group and community level (eg. health, housing, education, employment, safety)

**Democracy and governance** - the community provides democratic processes and open and accountable governance structures.

**Maturity** - the individual accept the responsibility of consistent growth and improvement through broader social attributes (eg. communication styles, behavioral patterns, indirect education and philosophical explorations)

Anand, S. and Sen, A.K. (1996) 'Sustainable human development: concepts and priorities', Office of Development Studies Discussion Paper, No. 1, UNDP, New York



# Portland State Fitness Equipment RFP Information - Accessibility

## Process:

### Our Core Value:

“We provide programs that are accessible to our community.”

Researched Inclusive Fitness Initiative (IFI) – found out standards/vendors

Contacted Disabled Resource Center to communicate to potential users

Traveled with wheelchair user and non-traditional user to tradeshow

First lens to narrow equipment choices

Included large US and multi-national companies as well as small local fitness distributors in our conversations

We let all vendors know when we were at NIRSA/IRSA that we had this as a value that we would be considering and we expected them to respond accordingly



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# Portland State Fitness Equipment RFP Information



“In order  
can benefit  
workout,  
fitness ec  
possible,



**Inclusive Fitness Initiative**  
Creating Inclusive Environments

people as possible  
resistance based  
a package of  
that wherever  
.”

[www.inclusivefitness.org/](http://www.inclusivefitness.org/)



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# Portland State Fitness Equipment RFP Information



This minimum package includes the following key pieces:

- \* Treadmill
- \* Upright and/or recumbent cycle
- \* Upper body ergometer
- \* Leg curl
- \* Leg extension/leg press
- \* Upper body resistance equipment including chest press, row, shoulder press and lat pulldown or equivalent upper body multi-station
- \* Package of small equipment



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# Portland State Fitness Equipment RFP Information



“When considering purchasing new fitness equipment, the IFI recommends that tender documents should clearly state that IFI Accredited Items (Stage 2) are required to ensure that the best current accessible and inclusive fitness equipment is installed.”



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# Portland State Fitness Equipment RFP Information



Visual Cues  
Chair Accessible



Perchance works  
great for all



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# Portland State Fitness Equipment RFP Information

Embossed controls and dome switches on the new console overlay increase tactility to allow visually impaired users to easily navigate commands

Embossed controls on the new activity zone overlay allows visually impaired users to easily navigate the most-used controls

Contrast lines, increased logo size and an additional logo on the running belt indicates to users that the treadmill is in operation

Platform reduces the step-up height allowing both disabled and non-disabled users easier access to the product



# RFP Language for IFI

Preferred:

Big  
Picture

1. Portland State is committed to providing an equitable service to all its clients. To meet the needs of our disabled customers, the equipment submitted in response to this RFP is PREFERRED to be accredited by the Inclusive Fitness Initiative of your proposal detail each individual component listed that is included in your response. Please describe in detail how you intend to use your equipment and your efforts to include exercise equipment that is easy to use and accessible to all individuals. Include in your proposal detailed training protocol plan for use of equipment, warranty information and any value added goods or services related to this project, or any other factors or additional services that are relevant to the firm's capacity and willingness to satisfy the University. See section 2, scope of work. (130 points)
  - 1.1 Minimum 50% of students identify their usage of
  - 1.2 Minimum 50% of responses include upright bikes
  - 1.3 All relevant lower body equipment accredited
  - 1.4 A range of accredited upper body resistance equipment including at a minimum:  
Lat Pulldown, Chest Press, Row, Shoulder press and an accredited upper body multi station



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# Portland State Fitness Equipment RFP Information - Sustainability

Process:

Our Core Value

“We promote the link between recreation and sustainability.”

Grad Student and Intern worked with me

Grad Student had work checked by faculty member

Consulted with other students interested

Used contacts from RFP to interview manufacturers and businesses

Included large US and multi-national companies as well as small local fitness distributors

We let all vendors know when we were at NIRSA/IRSA that we would use this method and they would need to respond



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# Early Equipment Example

- \* Refrigerator display case
  - \* Costs of operation
  - \* Shipping distance
    - \* O'Fallon, MO
      - \* 2,015 Miles
    - \* Unknown, Korea
      - \* 5,322 Miles
  - \* Interesting to note the transportation issue, we might change that

Refrigeration cases			
TRUE - GDM-23		Turbo Air - TGM-22RV	
Cost	\$1,659.00	Cost	\$1,229.00
Kw per Day	6.9	Kw per Day	5.221
Current Electricity Costs	\$0.065	Current Electricity Costs	\$0.065
Operational Cost Per Day	<b>\$0.45</b>	Operational Cost Per Day	<b>\$0.34</b>
Operational Cost Pre Year	<u>\$163.70</u>	Operational Cost Pre Year	<u>\$123.87</u>
20 Year Life Expectancy Operational Costs	<u><b>\$3,274.05</b></u>	20 Year Life Expectancy Operational Costs	<u><b>\$2,477.36</b></u>
One Year Maintenance Cost	\$182.50	One Year Maintenance Cost	\$202.50
Lifetime Maintenance Cost	<u><b>\$3,650.00</b></u>	Lifetime Maintenance Cost	<u><b>\$4,050.00</b></u>
<b>Total Operational Costs</b>	<u><b>\$6,924.05</b></u>	<b>Total Operational Costs</b>	<u><b>\$6,527.36</b></u>
<b>Life Costs</b>	\$8,583.05	<b>Life Costs</b>	\$7,756.36
	<b>Delta Life Costs</b>		<b>\$826.69</b>

# Portland State Fitness Equipment RFP Information

## **Sustainability:**

Provide a detailed response of the companies documented sustainable business practices and the sustainable practices in fabrication, delivery, and routine maintenance for all equipment . Must designate person in company who can discuss sustainability with us.

(35 points) -- *this was out of 350 total possible – 10%*

# Portland State Fitness Equipment RFP Information

Section 4: Proposers must provide a detailed response of the company's documented sustainable business practices and the sustainable practices in fabrication, delivery, and routine maintenance for all equipment. Proposal must include complete contact information for a designated contact person knowledgeable of sustainable practices who PSU may speak to directly.

# Proposal Content and Evaluation Criteria

- \* Corporate Sustainability Report
  - \* Green Office Building
  - \* Contact Person

# Reviewing Rubric

# Proposal Content and Evaluation Criteria

- \* **Equipment**
  - \* “Cradle to Cradle” Design
    - \* Recyclable Material
    - \* Easy Disassembly
    - \* Documentation of end-of-use Planning
  - \* **Materials Sourcing**
    - Recycled Content
    - VOC Free
    - Formaldehyde Free
    - Lead Free
  - Maintenance**
    - Plan
    - Interchangeable Pieces
    - Local Maintenance
      - Technicians
      - Parts Deliverability

# Proposal Content and Evaluation Criteria

## \* Equipment continued

### Manufacturing

Shipping Distance

Waste Solutions

Reduction of Waste  
Reusable Shipping Materials  
Recycling

### Energy Efficiency

Documented Energy Reduction in Manufacturing

On-Site Energy Generation (solar, wind, etc)

### Standards

Restriction of Hazardous Materials

International Organization of Standardization

### Innovation

Various Solutions

Our best responder got just over half



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# Additional Information



# Other Purchasing

## \* Other Purchases

### \* Office Chairs – Hermann Miller

- \* Cradle to Cradle Certified
- \* Greenguard Certified
- \* Mirra– 94% Recyclable
- \* 32% Recycled material



### \* Forest Stewardship Council Certified Wood Floors

### \* Cloth Materials – Chairs and Cubicle Panels

100% Recycled



### \* On-Site Energy Generation (solar, wind, etc)

### \* Paper

100% Recycled

# Pros and Cons

## \* Pros

- \* Doing the right thing
- \* Limited choices made selecting end-product easier
  - \* Yahoo listed at least 80 commercial fitness vendors
- \* Worked within budget
- \* Long term impact minimized – chairs last way longer
- \* Less repairs
- \* Investing in new technology

## \* Cons

- \* Limited vendor choice
- \* Some higher up front costs – offset by others
- \* More time

# Credits

## \* Credits:

David Allaway - Oregon Department of Environmental Quality  
(full presentation - <http://oregonstate.edu/sustainability/post-conference-information>)

Portland State Disability Resource Center

Jeremy Robbins – Rippin’ wheelchair user

Serah Freeman – Rec Center Committee

Jamie Hoffman – UCLA Adaptive Rec

Josh Read – Graduate Student

Dave Ervin – Portland State Faculty Advisor for Josh

Jenny Grant – Student Sustainability Coordinator

# Questions

Thanks for participating!

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[www.campusrec.pdx.edu](http://www.campusrec.pdx.edu)



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